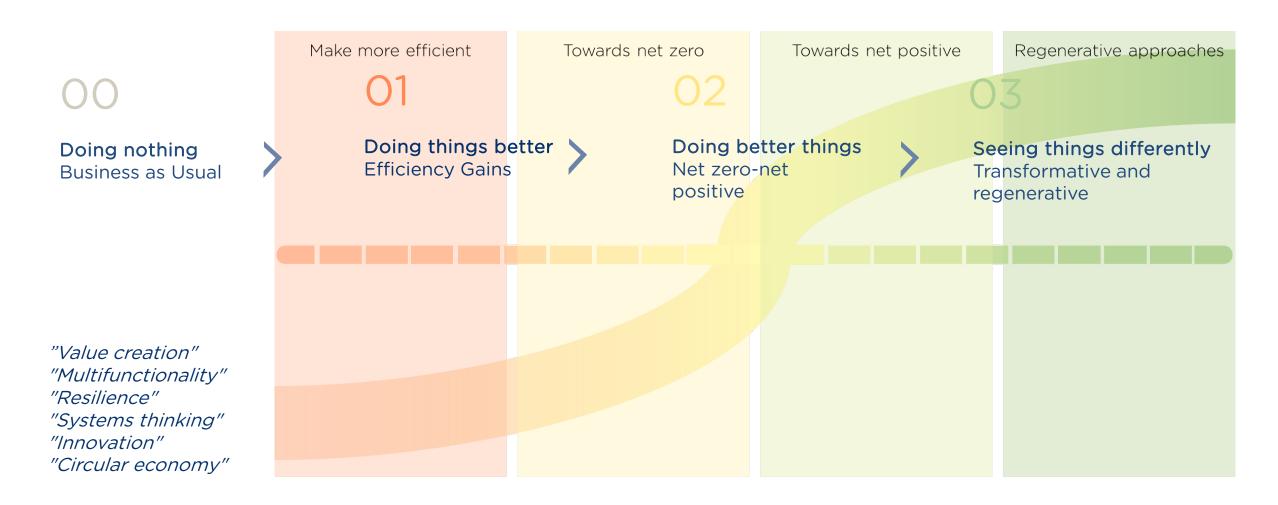


## Regeneration is a process - Driven with curious mindset



Ramboll

WEBINAR 1: August 27th

## Seeing things differently - Systems and Regenerative thinking

#### Hosted by:



Elina Kalliala, Global Sustainability Director, Ramboll Transport



Katri Einola, Lead of Regenerative Approaches, Ramboll Transport

#### Panelists:



Hossein Rezai-Jorabi, Global Design Director, Ramboll Buildings



Michaela Ramm-Schmidt, Regenerative entrepreneur, WhyCo



Stanislava Boskovic, Architect and researcher, LRL Space & Imperial College London



Bright ideas. Sustainable change.

WEBINAR 2: Thu, Sep 11 at 10 CET

## Discovering Regenerative approaches in Projects



Hosted by:

Elina Kalliala, Global Sustainability Director, Ramboll Transport

## TSK70 Highway - Identifying multifunctions



Julia Thörne, Landscape Architect, Ramboll Sweden



Kirsten Syvertsen, Head of Clients and Sales, Ramboll Norway

#### Development plan 2040 for Central City of Oulu



Inna Ampuja, Lead of Systems Change, Ramboll Finland



Mika Uolamo, City Planning Architect, City of Oulu

## Design as Water - New thinking for projects



Trine Stausgaard Munk, Global Sustainability Director, Ramboll Water



Johanne Bro Lindblad, Regenerative leadership MSc in Anthropology, University of Copenhagen



Bright ideas. Sustainable change.

## Thoughts and guiding questions from previous webinars

Future Success and Planet Rebalancing

Co-learning the Language of Life

Learning to Unlearn

Promoting
Planetary
Health and
Life-Centric
Approach

Shifting from Surviving to Thriving

- Create lasting value
- Encourage collective effort across industries and organizations
- Trust as enabler for new approaches

- Recognize the opportunities to make things better at different levels
- Develop new skills
- See interlinkages
- Identify and make relationships stronger

- Let go old habits that prevent us to think in new ways
- Every part of a system is equally important
- Life-centric approach to benefit both planetary and human health
- Ambitions and solutions fit the specific context of time and place
- Start by asking questions and find answers as we learn

- Shift the mindset from surviving to thriving at the personal and societal level
- Co-learning for transformation

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WEBINAR 3: Wed Sep 24, 11-12.30 CET

## Regen Nexus

ImaginingRegenerativeInfrastructure

#### PART 1

- Journey to systems and regenerative thinking, Sofia Kangas, Aalto University and City of Helsinki
- Sharing reflections from Regenerative Design Sprint with Ramboll, Aalto University and By & Havn

#### PART 2

- Panel discussion with Acciona,
   By & Havn, Aalto University & Ramboll
- Call to action to join Regen Nexus network



# Journey to systems and regenerative thinking



Sofia Kangas, Doctoral student, Aalto University Landscape architect, City of Helsinki



### My journey to systems and regenerative thinking

understand something new about a

of questions"

familiar site and learn to ask new kinds



# Design Sprint with Aalto University and By&Havn



Katri Einola, Lead of Regenerative Approaches, Ramboll Transport















#### **Sensing Sundmolen**



#### You are our ears - what do you hear?

- What layers of sound do you sense in this place?
- · Are there any types of rhythms?
- · How do sound move or bounce?
- · What are the unheard sounds?
- How might this place inspire a future sensation of sounds?

#### Sensing Sundmolen



You are our nose and lungs - what do you smell?

- What scents can describe the parts of this place?
- How does the air feel in your lungs?
- Are there any hidden smells?
- How might this place inspire a future sensation of smells?

#### **Sensing Sundmolen**



#### You are our hands and feet - what do you touch?

- What types of surfaces and textures cover this place?
- How do you sense the weather in this place?
- · How does the ground feel beneath you?
- · What is out of your reach?
- How might this place inspire a future sensation of touch?

#### **Sensing Sundmolen**



You are the trees of this place.

Explore how do you communicate, feel, think? How do you experience time, memory, and space? What stories do you tell?

#### **Sensing Sundmolen**



You are the children of this place.

Explore how do you communicate, feel, think? How do you experience time, memory, and space?

What stories do you tell?

#### **Sensing Sundmolen**



You are the bees of this place.

Explore how do you communicate, feel, think? How do you experience time, memory, and space? What stories do you tell?

bees

#### Sensing Sundmolen



You are the water of this place.

Explore how do you communicate, feel, think? How do you experience time, memory, and space?

What stories do you tell?

## Design task

## What is life-at-large in Sundmolen?

Create a **concept presentation** of your chosen focus (place and time) in Sundmolen.

Choose a **place and scale** you want to focus on (e.g. promenade, neighborhood, waterfront or other) and a **year you want to imagine** (2040 and/or 2100).

The idea is to **imagine life-at-large** – in different diversities – in the neighborhood. What kind of ideas, processes or solutions would that create?

- Take the **stakeholder** you explored during the site visit (bee, tree, children, water) or choose another.
- How could the people living or working in Sundmolen support these other stakeholders in their way of living?
   How does co-evolution take place?
- What kind of approaches, patterns and potentials can be imagined to enable life-at-large?
- In the presentation, try to also showcase and reflect how your ideas and solutions add value (not only monetary or other human-centric values but in other ways).
- Use visualizations, systems maps, text or whatever way you feel fits your concept.

#### Design sprint kick-off

- Patterns and potentials
  In the groups, explore how to sense the patterns of the site.

   What methods can you try out?

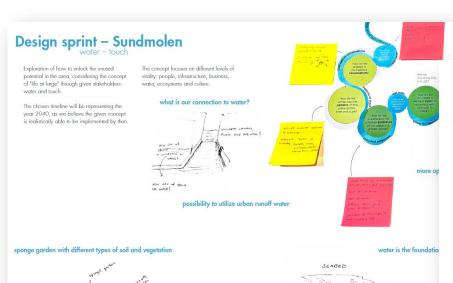
   Where does vitality come from in this place?
- Where are the blind spots?

Explore how to understand the unlocked potentials of the site.

- What are the dreams for this place?
- How can we replenish diversity and abundance?
- Are we dreaming big enough?

NOTE! Your work is allowed to be raw and explorative. Today is not the day to be "ready".



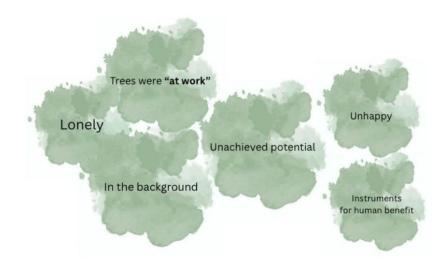


STARTING POINT 2025

#### Site analysis from the perspective of trees

Our roles in the ecosystem are being molded by different aspects, such as firms, spatiality, biotic and abiotic. In order to make a change, we need to step outside our comfort zone and try to understand the "hard" auestions by thinking from outside the bax.

FUNDATION OF UM





#### 100-50-100

more than human perspective -Sundmolen in symbiosis with nature 2100

#### To reach the goal in a realistic way...

#### 100

one third of the Sundmolen area is reserved fully for people

#### 50

one third of the Sundmolen area is reserved 50% for the people and 50% for nature

#### 100

one third of the Sundmolen area is reserved fully for nature



#### MOIST AND SHADED



- moist, shaded microhabitats provide a cool refuge during hot days and attract moisture-loving species
- water beetles need temporary puddles for parts of their life cycle
- spiders thrive in protected, humid places
- willows create soft shade and contribute to the ground humidity

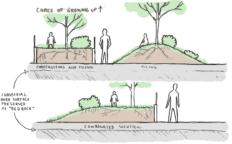


#### SEEKING ANSWERS TRHOUGH THE CHILDS WORLDVIEW: THE URBAN JUNGLE

In the site there are big challenges to create green urban environment as it is purely made of hard surface meant to serve industrial needs. One solution is given through the adventurous experience of a child. For reference we have used a Helsingborgs Dockanparken och Djungellekan by Arkitekterne Krook & Tjäder (h Ibss://landezine-award.com/dockanparken-och-djungellekan/), where the children were hoping for a jungle when asked how to develop the harbor site. In our concept we ended asking: How far we could take the idea and mechanisms of the jungle in urban planning?



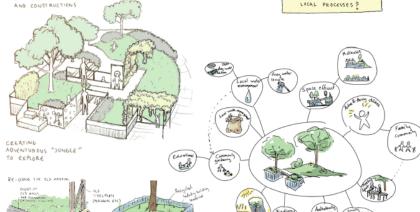




DIFFERENT SCALES



CYCLE OF THE "URBAN JUNGLE"
HOW PAR CAN WE PUSH THE
LOCAL PROCESSES?



Design sprint for Copenhagen By & Havn Koo Okkonen and Ellinor Dromberg

#### FROM THE KICK-OFF

## Guiding questions

Use these questions to guide the finalization of your design task. There is no need to answer these. Reflect on these while imagining life-at-large at Sundmolen.

#### NUDGING AND FACILITATING PROCESSES

- How far can we push the process as urban designers to nudge people in right direction?
- How to change our short-term view to long-term view?
- How do we allow processes to go on when we do not know what is going to happen (in cities)?
- How can we tell a story of a place?
- Why are we so often stuck on old habits?
- Why would you question something simply because it has not been done before?
- What is the timescale used for regenerative design?
- How to communicate best between organizations involved with urban planning?
- How can we support technical disciplines feel and be empathetic so they can support regenerative built environments and infrastructure?

#### **MEANINGS**

- What do we mean by "urban" or "urbanity"?
- How do we redefine the city?

#### **ELEMENTS OF THE PLACE**

- What could a tree be at most for the residents?
- · What if we see the trees as part of community?
- Why is this stakeholder important to this site? What is its role?
- We work with different worlds. How to make them seem like one but still leave each the space and privacy they need?
- How do we get regenerative design applied in our projects?
- How can we bond to 'nature' without owning it?

#### ADDED VALUE

- What is the concept of value?
- How to indicate the wellbeing of green area?
- How to implement design solutions that add ephemeral/intangible/invisible values?
- How are we convincing stakeholders with the money about the values excluding monetal benefit?
- How to make good projects on small budget?
- How can we contribute to having biodiversity that is not only for ecosystem services?

#### SYNERGIES WITH OTHER

- Are the different stakeholder needs always in synergy?
- How do the different stakeholders connect?
- How can we listen in a way that we catch all that non-humans are expressing in the world? Are different instruments of research enough or could we invent new ones for catching new voices?
- Where does the human (lots of them) fit?
- How to be more like a child when planning (playful, imaginative, questioning "obvious" things...)?

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# Design Sprint

- Student perspectives



Heidi Joronen,
Master student in
Landscape
architecture,
Aalto University



Maija Iiramo, Master student in Landscape architecture, Aalto University



# Design Sprint

- Client reflections



Sara McKinley, Project manager and architect, By&Havn



# PANEL DISCUSSION: Why co-creation and collaboration is the key

#### Hosted by:



Elina Kalliala, Global Sustainability Director, Ramboll Transport

#### With:



Edith Guedella Bustamante, Sustainability Manager, Acciona



Elisa Lähde, Assistant professor, Aalto University



Sara McKinley, Project manager and architect, Bv&Havn



Katri Einola, Lead of Regenerative Approaches, Ramboll



Bright ideas.
Sustainable change.

# Invitation to join the journey

More info <a href="mailto:regennexus@ramboll.com">regennexus@ramboll.com</a> <a href="mailto:elina.kalliala@ramboll.fi">elina.kalliala@ramboll.fi</a>

## Fill the form to join Regen Nexus!

You can decide how you want to be part of this:

- Getting information about upcoming events, research, shared knowledge etc.
- Co-creating together in a local hub
- Sharing the needs and possibilities to a wider network
- Sharing your knowledge in events etc.

# 2. Knowledge sharing digital platform coming up!

The knowledge shared and created in the network will be shared in a digital platform for everyone to use.

Link coming soon!